



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To evaluate the use of sports coaching and provide CPD for teachers and HLTA's delivering PE (Key indicator 1).	Monitoring of PE showed that teachers teaching PE demonstrated high quality delivery, which could be further developed with support and complete PE resources. Coaches made some impact on helping with CPD but the decision was made to move away from using sports coaches for PE to enhance delivery through teaching staff.	Continue to utilize complete PE resources and develop staff's CPD through this and courses.
Continue with a wide-range of clubs and sporting opportunities for both competitive and non-competitive children (Key indicator 1).	All pupils had opportunities to attend extra-curricular sports clubs across the academic year. They were able to engage with multi-skills, cross country, dodgeball, football, cricket, hockey, gymnastics, netball, tennis. These clubs were well attended throughout the academic year. KS1 extra-curricular sporting opportunities continued to include additional football and cricket opportunities.	To ensure every child in the school represents the school in at least one sporting competition. To investigate a more formalised set up at lunchtimes to increase active play and physical activity e.g. through the use of OPAL/ activity zones (key indicator 2)

	KS1 and EYFS children attended playleaders ran by the UKS2 children on a daily basis and these sessions were well attended.	
Continuation of health & fitness lessons as part of PE and PSHE. Investment in new 'Fit for Life' resource as part of PE lessons. (key indicator 3)	Weekly fitness lessons ensure that PE provides a pathway for children to work towards and achieve the school vision.	To investigate the use of OPAL to further raise the profile of PE and sport across regular lunchtime activities. (Key indicator 3).
To provide a further range of sporting activities for children to engage with beyond those provided within the National Curriculum for PE (key indicator 4).	All children have had access to a range of new and different sporting opportunities to help engage them further with these activities. Some of these include: Quidditch Yoga Ultimate Frisbee Playground challenges Bowling Handball Compete in an 'intraschool' Federation competition for sport's week and sport's day.	Continue to provide and further develop this opportunity to broaden children's experiences of sport beyond the National Curriculum.
Engage in the vast majority of inter-school competitions and ensure all children have an opportunity to represent a team and attend a competition during their time at school (key indicator 5).	The school has achieved gold award again in the most recent school games mark application – July 2023. All children are made aware of local sport providers that they are able to engage with through promotion by and support from the school. These are shared regularly on our social media page.	Continue to engage in the vast majority of inter-school competitions and ensure all children have an opportunity to represent a team and attend a competition during their time at school. To ensure every child in the school represents the school in at least one sporting competition.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide CPD to staff in order to support the delivery of PE in school, particularly a notable impact on children exceeding/ PE mastery.</p>	<p>Teaching staff – particularly our 2 ECTs and HLTA. Staff meeting to ensure fit 4 life, complete PE and rising stars champions are being utilized. PE on a page used as a tool reminds and develop good practice. Observations of good practice timetabled throughout the year.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers (2 ECTs and a training HLTA) more confident to deliver effective PE. Continued strong teacher assessment of PE and physical development across school.</p>	<p>PE Leadership - £5,000 Sports Coaching sessions - £120 Complete PE License £62.50 Total - £5,182.50</p>

To implement a more formal and structured set up at lunchtimes to increase active play and physical activity e.g. through the use of the physical activity zones based on the OPAL initiative.	HoS and Lunchtime supervisor visits to Pickhill, Richmond Methodist and Brompton to observe OPAL and think about how that can look for us.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Increased opportunities for children to be physically active during lunchtime. Reduction in low-level behaviour concerns (e.g. tale telling, minor conflicts)	Lunchtime play leaders – £3,605.25 Athlete mentor visit £624.80 Total - £4,230.05
To ensure PE resources are reviewed, maintained and used effectively across the school to support good teaching & learning.	Staff & children (PE leaders and school council)	Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement.	The school is well resourced, leading towards high quality PE lessons.	PE Resources – £4,790.22 Total - £4,790.22
To adopt and introduce physical activity zones based on the OPAL initiative as part of the school & Federation improvement plan for 2023/ 2024	SLT, Staff, children (playground leaders), governors & parents.	Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement.	A clear focus on improvements in physical activity at lunchtimes and engagement in activities, leading to an improved focus back in the classroom.	Documented above under PE resources.
To provide a broader range of sporting activities for children to engage with beyond those provided within the National Curriculum for PE.	PE Lead to organise Staff to help lead and facilitate Children to engage in.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children having access to a range of different sporting opportunities to help engage them further with sport and physical activity. Active opportunities to meet athlete mentors and engage in physical activity during sport week.	PE leadership documented above.
Engage in the vast majority of inter-school competitions and ensure all children have	PE Lead to provide opportunities and encourage participation. Also monitor which children have participated and	Key indicator 5 – Increased participation in competitive sport.	All children will have taken part in a competitive sporting event throughout the	Travel expenses for external competitions and events - £1,833.75

<p>an opportunity to represent a team and attend a competition during their time at school.</p>	<p>target some children. Children to engage in. Staff and coaches to support by providing extra-curricular activities in line with the competition calendar form the local sports partnership.</p>		<p>academic year.</p> <p>The school will achieve at least gold in the School Games Mark – showing it's commitment to increased participation in competitive sport.</p>	<p>Total - £1,833.75</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Provide CPD to staff in order to support the delivery of PE in school.</p> <p>To ensure that consideration is made for children working below the expected standard in PE and support is put in place within PE sessions to help them work towards their targets.</p> <p>To ensure PE resources are looked at ensuring they are used effectively across the school to support good teaching & learning.</p>	<p>Primary teachers (2x ECTs and Trainee HLTA) more confident to deliver effective PE.</p> <p>Continued strong teacher assessment of PE and physical development across school.</p> <p>93% ARE for KS1 & KS2 20% GDS for KS1 & KS2 93% of children achieved the physical development ELG – July 2024</p> <p>The school is well resourced, leading towards high quality PE lessons.</p>	<p>Another successful data set for PE across the school.</p> <p>Resources (Netballs, weight bars, netball posts, bibs, mat trolley, skipping ropes, tennis balls, hurdles and sand pit equipment) have been purchased this year.</p>
<p>To implement a more formal and structured set up at lunchtimes to increase active play and physical activity e.g. through the use of physical activity zones, managed by playtime leaders.</p> <p>To carry out physical activity zones based on the OPAL initiative as part of the school & Federation improvement plan for 2023/ 2024</p>	<p>There has been a significant increase in opportunities for children to be physically active during lunchtime.</p> <p>In addition to this there has also been a huge reduction in low-level behaviour concerns (e.g. tale telling, minor conflicts).</p>	<p>Visits to other schools who use OPAL have been made by HoS and lunchtime/ playleader supervisors.</p> <p>Further developments of this next academic year include</p> <ul style="list-style-type: none"> - A plan to utilize the school field all year round - Improve the physical area of the playground and school field (further resources and fundraising required)

<p>To provide a broader range of sporting activities for children to engage with beyond those provided within the National Curriculum for PE.</p>	<p>Children having access to a range of different sporting opportunities to help engage them further with sport and physical activity.</p> <p>These opportunities have included:</p> <ul style="list-style-type: none"> - Boccia - Kurling - Archery - Skittles/ bowling - Ultimate Frisbee - Dodgeball - Fitness challenges/ team challenges - Panathlon events - Football - Cricket - Gymnastics - Tag Rugby 	<p>It has been another successful year for sporting opportunities in school. As always, we will continue to try and raise the profile of a wide range of activities beyond the National Curriculum to help engage all children.</p>
<p>To increase the quality and range of external sporting competitions by buying into the Richmond SGOs competition package as well as engaging with Bedale High School's offer.</p> <p>Engage in the vast majority of inter-school competitions and ensure all children have an opportunity to represent a team and attend a competition during their time at school.</p>	<p>All children have taken part in a competitive sporting event throughout the academic year.</p> <p>The inter-school Federation Sport's Day in KS2 (June 2024) enables all children to compete as well as the highly effective local sports partnership that we invest into each year and engage in the vast majority of competitions.</p> <p>The school has achieved Gold in the School Games Mark – showing its commitment to increased participation in competitive sport.</p>	<p>100% of Crakehall's pupils participated in an external sports competition/ festival, most children competed in more than one.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<p>Our main challenge has been cost of transport to the local swimming pool. Fortunately, the Friends of Crakehall School have supported parents and children by subsidizing this cost which has really helped in the short term and allowed us travel to Ripon Swimming pool.</p> <p>This financial support is something that we would struggle to sustain moving forward.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	1/11 Children can competently achieve this using a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>91%</p>	<p>1/11 were unable to achieve this by the end of Key Stage 2 (current Year 6). The same child as above.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Not for this academic year. However, the PE lead is a keen swimmer. He is considering undertaking additional training to help support lessons as he has noticed that the children who are less confident in the water really struggle with pool side instruction and coaching.</p>

Signed off by:

Executive Headteacher:	Mike White <i>Mr. M. White</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sam Bell (Class Teacher/ PE lead) Adam Firmin (Head of School / PE Lead) <i>Mr S. Bell</i> <i>A Firmin</i>
Governor:	Andrea Offord (Chair of Governors)
Date:	19/07/2024