

Synergy Schools Federation – Substantive Knowledge Overview for Mixed Age Classes

History and Geography unit planning is undertaken on a 3-year rolling plan for EYFS and Key Stage 1. For all other subjects, a 2-year rolling programme is taught (which only includes Year 1 and Year 2 pupils). This doesn't include Reception pupils, who are taught separately using EYFS practice and principles. For Key Stage 2, a 4-year rolling plan is in place for all subjects.

3 Year EYFS/Key Stage 1 Rolling Programme for History

	<i>Year X (2022/2023)</i>	<i>Year Y (2023/2024)</i>	<i>Year Z (2024/2025)</i>
Unit 1	Castle, Kings and Queens 1. I know what the key features of a castle are. 2. I know what it is like to live in a castle. 3. I know if Bolton Castle has been built in the best location. 4. I know how Bolton Castle has changed over time. 5. I know how the common people were treated in the medieval times. 6. I know how castles in the UK are used today.	Famous People in the Past 1. I know why Florence Nightingale is remembered today and her life achievements. 2. I know why Florence Nightingale took the brave steps to go to the Crimea War and who influenced her. 3. I know what Florence Nightingale did to help the soldiers and that people had differing opinions of her. 4. I know what the most important achievements of Florence Nightingale's life are. 5. I know why we have learnt so much about Florence and so little about Mary Seacole. 6. I know why we should remember Florence Nightingale and Mary Seacole.	Family in the Past 1. I know what life was like for Victorians. 2. I know what life was like for families during World War I. 3. I know what life was like for families in the 1960s. 4. I know what life was like for families in the 1990s. 5. I know what family life is like now.

Unit 2	<p>Toys and Games</p> <ol style="list-style-type: none"> 1. I know what a toy is and what they are like today. 2. I know what toys our parents and grandparents played with. 3. I know what toys Victorian children played with. 4. I can name an important person and explain why they are influential to the development of toy. 5. I can make my own toy. 	<p>Great Fire of London</p> <ol style="list-style-type: none"> 1. I know when and where the Great Fire of London took place. 2. I know how can work out why the Great Fire of London started. 3. I know what happened during the Great Fire of London. 4. I know why the fire spread quickly through the streets of London. 5. I know how we know about the Great Fire of London. 6. I know what happened after the Great Fire of London. 	<p>Local Study</p> <ol style="list-style-type: none"> 1. I know why a railway was built through my village. 2. I know the route of the railway and why it was built. 3. I know what the new railway line brought to my village. 4. I know how my local area changed due to the railway. 5. I know how the railway impact my village today.
Unit 3	<p>Holidays in the Past</p> <ol style="list-style-type: none"> 1. I know why and where we enjoy going on holiday. 2. I know what it was like going to the seaside in 1900. 3. I know what holidays were like 120 years ago. 4. I know the reasons people went to the seaside in the 1900's and why people go today. 5. I know how holidays have changed since 1900. 6. I can explain which time period I would prefer to holiday in. 	<p>World Explorers</p> <ol style="list-style-type: none"> 1. I know what an explorer is. 2. I know who Captain James Cook was. 3. I know who Christopher Columbus was. 4. I know who Scott of the Antarctic was. 5. I can decide whether we should continue exploring today. 	<p>Space Discovery</p> <ol style="list-style-type: none"> 1. I know why people want to explore space. 2. I know who has been to the moon and how we know. 3. I know how the astronauts got to the moon and back safely. 4. I know what we know about space today. 5. I can decide whether we should still explore space.

4 Year Key Stage 2 Rolling Programme for History

	Year A (2022/2023)	Year B (2023/2024)	Year C (2024/2025)	Year D (2025/2026)
Unit 1	<p>Modern War</p> <ol style="list-style-type: none"> 1. I know why Britain had to go to war in 1939. 2. I know why it was necessary for children to be evacuated. 3. I know how Britain was able to stand firm against the German threat. 4. I know how people managed to carry on normal life during the war. 5. I know what VE Day was really like. 6. I know how the war in Ukraine impacted the children who live there. 	<p>Roman Britain</p> <ol style="list-style-type: none"> 1. I know why Britain was invaded by the Romans. 2. I know how the Roman army impacted the empire. 3. I know how the Roman's conquered Britain. 4. I know why Boudica stood up to the Romans. 5. I know how the Romans changed the lives of Britons. 6. I know how the Roman Empire ended. 	<p>Stone Age to Iron Age</p> <ol style="list-style-type: none"> 1. I know when the Stone Age was and who ruled during that period. 2. I know how life changed for Stone Age people when they started to farm. 3. I know what Skara Brae and Stonehenge tells us about the Stone Age people. 4. I know what the Bronze Age was like. 5. I know what the Iron Age was like. 6. I can investigate what happened at Maiden Castle. 	<p>Ancient Egypt</p> <ol style="list-style-type: none"> 1. I know who the Ancient Egyptians were. 2. I know what everyday life was like in the Ancient Egyptian civilisation. 3. I know what the importance of the river Nile was in Ancient Egypt. 4. I know what the importance of the pyramids was to the Ancient Egyptians. 5. I know about the role of religion in the lives of the Ancient Egyptians. 6. I know how the Ancient Egyptian civilisation came to an end and what it is like today.
Unit 2	<p>Historical Local Study (Crakehall)</p> <ol style="list-style-type: none"> 1. I know who built the water mills and when. 2. I know why there are mills in Crakehall. 3. I know how the mills impacted Crakehall's position within the locality. 4. I know how the mills' roles have changed over time. 5. I know what the mill is used for today. 	<p>Anglo-Saxons and Vikings</p> <ol style="list-style-type: none"> 1. I know the Vikings invaded Britain. 2. I know there was resistance by Alfred the Great and Athelstan, first King of England. 3. I know why King Ethelred introduced Danegeld. 4. I know how punishment in Anglo-Saxon times was different today. 5. I know that the Viking era ended with the death of Edward the Confessor in 1066AD. 6. I know how we know about the Vikings today. 	<p>Ancient Maya</p> <ol style="list-style-type: none"> 1. I know who the Mayan's were. 2. I know what everyday life was like in the Mayan civilisation. 3. I know what the Ancient Mayans believed in. 4. I know how the Mayan empire grew to become so powerful. 5. I know how Pakal the Great can inform us about Mayan society. 6. I know how the Mayan Empire ended. 	<p>Ancient Greece</p> <ol style="list-style-type: none"> 1. I know who the Ancient Greeks were. 2. I know what everyday life was like for the Ancient Greeks. 3. I know why the Ancient Greeks were so powerful. 4. I know what Ancient Greek society was like. 5. I know what legacy the Ancient Greeks left behind.

