

Synergy Schools Federation – Substantive Knowledge Overview for Mixed Age Classes

History and Geography unit planning is undertaken on a 3-year rolling plan for EYFS and Key Stage 1. For all other subjects, a 2-year rolling programme is taught (which only includes Year 1 and Year 2 pupils). This doesn't include Reception pupils, who are taught separately using EYFS practice and principles. For Key Stage 2, a 4-year rolling plan is in place for all subjects.

3 Year EYFS/Key Stage 1 Rolling Programme for **Geography**

	Year X (2022/2023)	Year Y (2023/2024)	Year Z (2024/2025)
Autumn Term	History – Castles, Kings and Queens	History – Famous People in the Past	History – Family in the Past
	<p>United Kingdom Prior Knowledge Links: EYFS: Draw information from a simple map – <i>Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i> To recognise some similarities and differences between life in this country and life in other countries – <i>Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i> To recognise some environments that are different to the one in which they live – <i>Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i> To learn new vocabulary – <i>Weather and Seasons, Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i> To ask questions to find out more and to check they understand what has been said to them – <i>Weather and Seasons, Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i> KSI: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South</p>		<p>Mugumareno Village, Zambia Prior Knowledge Links: EYFS: Draw information from a simple map – <i>United Kingdom, Hot and Cold Places, Continents and Oceans, Our Village.</i> To recognise some similarities and differences between life in this country and life in other countries – <i>United Kingdom, Hot and Cold Places, Continents and Oceans, Our Village.</i> To recognise some environments that are different to the one in which they live – <i>United Kingdom, Hot and Cold Places, Continents and Oceans, Our Village.</i> To learn new vocabulary – <i>United Kingdom, Weather and Seasons, Hot and Cold Places, Continents and Oceans, Our Village.</i> To ask questions to find out more and to check they understand what has been said to them – <i>United Kingdom, Weather and Seasons, Hot and Cold Places, Continents and Oceans, Our Village.</i> KSI: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles – <i>United Kingdom, Weather and Seasons, Hot and Cold Places, Continents and Oceans.</i></p>

Poles – *Weather and Seasons, Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia.*
Use basic geographical vocabulary – *All Units.*

Link to Castles, Kings and Queens, Holidays in the Past, Great Fire of London, Historical Local Study

Links to National Curriculum:

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Use basic geographical vocabulary to refer to:

- Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Links to EYFS Curriculum:

Draw information from a simple map.

To recognise some similarities and differences between life in this country and life in other countries.

To recognise some environments that are different to the one in which they live.

To learn new vocabulary.

To ask questions to find out more and to check they understand what has been said to them.

Use world maps, atlases and globes to identify countries, continents and oceans – *Hot and Cold Places, Continents and Oceans, Our Village.*

Name and locate the world's seven continents and five oceans – *Hot and Cold Places, Continents and Oceans.*

Understand geographical similarities and differences through studying the human and physical geography of a small area of a non-European country contrasting to the United Kingdom – *Our Village.*

Use basic geographical vocabulary – *All Units.*

Link to World Explorers, Historical Local Study

Locate Zambia and Mugumareno on a map and find out about its key physical and human features.

Find out about how people live in Zambia and how these contrast to our own lives.

Links to National Curriculum:

Understand geographical similarities and differences through studying the human and physical geography of a small area of a non-European country contrasting to the United Kingdom.

Use basic geographical vocabulary to refer to:

- Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Links to EYFS Curriculum:

To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Draw information from a simple map.

To recognise some similarities and differences between life in this country and life in other countries.

To recognise some environments that are different to the one in which they live.

To learn new vocabulary.

			To ask questions to find out more and to check they understand what has been said to them.
Spring Term	History – Toys and Games	History – Great Fire of London	History – Local Study
		<p>Hot and Cold Places</p> <p>Prior Knowledge Links:</p> <p>EYFS:</p> <p>Draw information from a simple map – United Kingdom, <i>Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i></p> <p>To recognise some similarities and differences between life in this country and life in other countries – <i>United Kingdom, Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i></p> <p>To recognise some environments that are different to the one in which they live – <i>United Kingdom, Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i></p> <p>To learn new vocabulary – <i>United Kingdom, Weather and Seasons, Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i></p> <p>To ask questions to find out more and to check they understand what has been said to them – <i>United Kingdom, Weather and Seasons, Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i></p> <p>KSI:</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas – <i>United Kingdom, Continents and Oceans, Our Village.</i></p> <p>Identify seasonal and daily weather patterns in the United Kingdom – <i>Weather and Seasons, Continents and Oceans.</i></p> <p>Use world maps, atlases and globes to identify countries, continents and oceans – <i>Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i></p>	<p>Our Village</p> <p>Prior Knowledge Links:</p> <p>EYFS:</p> <p>Draw information from a simple map – United Kingdom, <i>Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia.</i></p> <p>To recognise some similarities and differences between life in this country and life in other countries – <i>United Kingdom, Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia.</i></p> <p>To recognise some environments that are different to the one in which they live – <i>United Kingdom, Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia.</i></p> <p>To learn new vocabulary – <i>United Kingdom, Weather and Seasons, Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia.</i></p> <p>To ask questions to find out more and to check they understand what has been said to them – <i>United Kingdom, Weather and Seasons, Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia.</i></p> <p>To explore the natural world around them – <i>Weather and Seasons.</i></p> <p>KSI:</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas – <i>United Kingdom, Hot and Cold Places, Continents and Oceans.</i></p> <p>Use world maps, atlases and globes to identify countries, continents and oceans – <i>Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia.</i></p> <p>Understand geographical similarities and differences through studying the human and physical geography of</p>

Name and locate the world's seven continents and five oceans – *Continents and Oceans, Mugumareno Village, Zambia.*

Use basic geographical vocabulary – *All Units.*

Link to Famous People in the Past, Holidays in the Past, World Explorers

Links to National Curriculum:

Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Use world maps, atlases and globes to identify countries, continents and oceans.

Identify seasonal and daily weather patterns in the United Kingdom.

Use basic geographical vocabulary to refer to:

- Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Links to EYFS Curriculum:

Draw information from a simple map.

To recognise some similarities and differences between life in this country and life in other countries.

To recognise some environments that are different to the one in which they live.

To learn new vocabulary.

To ask questions to find out more and to check they understand what has been said to them.

a small area of a non-European country contrasting to the United Kingdom – *Mugumareno Village, Zambia.*

Use basic geographical vocabulary – *All Units.*

Link to Historical Local Study

Links to National Curriculum:

To locate the local area on an aerial image in relation to other places around it.

To use an aerial image to describe the key physical and human features of the area.

To describe the distinctive human and physical features of the local area.

To use fieldwork to observe and record a range of data on the human and physical features in our village.

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

Use basic geographical vocabulary to refer to:

- Key physical features, including: forest, hill, river, soil, valley, vegetation, season and weather.
- Key human features, including: city, town, village, farm, house and shop.

Links to EYFS Curriculum:

Draw information from a simple map.

To recognise some similarities and differences between life in this country and life in other countries.

To explore the natural world around them.

To recognise some environments that are different to the one in which they live.

To learn new vocabulary.

To ask questions to find out more and to check they understand what has been said to them.

Summer Term	History – Holidays in the Past	History – World Explorers	History – Space Discovery
	<p>Weather and Seasons</p> <p>Prior Knowledge Links:</p> <p>EYFS:</p> <p>To learn new vocabulary – <i>United Kingdom, Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i></p> <p>To ask questions to find out more and to check they understand what has been said to them – <i>United Kingdom, Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia, Our Village.</i></p> <p>To explore the natural world around them – <i>Our Village.</i></p> <p>KSI:</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles – <i>United Kingdom, Hot and Cold Places, Continents and Oceans, Mugumareno Village, Zambia.</i></p> <p>Use basic geographical vocabulary – <i>All Units.</i></p> <p>Link to Holidays in the Past</p> <p>Links to National Curriculum:</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> - Key physical features, including: vegetation, season and weather. - Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p>Links to EYFS Curriculum:</p> <p>To explore the natural world around them.</p> <p>To understand the effect of changing seasons on the natural world around them.</p> <p>To learn new vocabulary.</p> <p>To ask questions to find out more and to check they understand what has been said to them.</p>	<p>Continents and Oceans</p> <p>Prior Knowledge Links:</p> <p>EYFS:</p> <p>Draw information from a simple map – <i>United Kingdom, Hot and Cold Places, Mugumareno Village, Zambia, Our Village.</i></p> <p>To recognise some similarities and differences between life in this country and life in other countries – <i>United Kingdom, Hot and Cold Places, Mugumareno Village, Zambia, Our Village.</i></p> <p>To recognise some environments that are different to the one in which they live – <i>United Kingdom, Hot and Cold Places, Mugumareno Village, Zambia, Our Village.</i></p> <p>To learn new vocabulary – <i>United Kingdom, Weather and Seasons, Hot and Cold Places, Mugumareno Village, Zambia, Our Village.</i></p> <p>To ask questions to find out more and to check they understand what has been said to them – <i>United Kingdom, Weather and Seasons, Hot and Cold Places, Mugumareno Village, Zambia, Our Village.</i></p> <p>KSI:</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas – <i>United Kingdom, Hot and Cold Places, Our Village.</i></p> <p>Identify seasonal and daily weather patterns in the United Kingdom – <i>Weather and Seasons, Hot and Cold Places.</i></p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles – <i>United Kingdom, Weather and Seasons, Hot and Cold Places, Mugumareno Village, Zambia.</i></p> <p>Use world maps, atlases and globes to identify countries, continents and oceans – <i>Hot and Cold Places, Mugumareno Village, Zambia, Our Village.</i></p> <p>Use basic geographical vocabulary – <i>All Units.</i></p>	

Link to World Explorers, Holidays in the Past

Links to National Curriculum:

Name and locate the world's seven continents and five oceans.

Use world maps, atlases and globes to identify the continents and oceans.

Use basic geographical vocabulary to refer to:

- Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation.
- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Links to EYFS Curriculum:

Draw information from a simple map.

To recognise some similarities and differences between life in this country and life in other countries.

To recognise some environments that are different to the one in which they live.

To learn new vocabulary.

To ask questions to find out more and to check they understand what has been said to them.

4 Year Key Stage 2 Rolling Programme for **Geography**

	Year A (2022/2023)	Year B (2023/2024)	Year C (2024/2025)	Year D (2025/2026)
Autumn Term	History – Modern Wars	<p style="text-align: center;">History – Stone Age to Iron Age</p> <p>Volcanoes and Earthquakes</p> <p>Prior Knowledge Links: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – <i>United Kingdom, Geographical Local Area and Region, Rivers, European Region, Rainforests, Mountains, Climate Zones, North America: The Rockies, South America: The Amazon, Rio and Southeast Brazil.</i></p> <p>Describe and understand key aspects of physical geography and human geography – <i>All Units.</i></p> <p>Link to Mount Vesuvius, Roman Britain</p> <p>Links to National Curriculum: Describe and understand key aspects of physical geography, including: volcanoes and earthquakes.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and water cycles. - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of 	History – Ancient Greece	<p style="text-align: center;">History – Ancient Egypt</p> <p>Climate Zones</p> <p>Prior Knowledge Links: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – <i>United Kingdom, Geographical Local Area and Region, Volcanoes and Earthquakes, Rivers, European Region, Rainforests, Mountains, North America: The Rockies, South America: The Amazon, Rio and Southeast Brazil.</i></p> <p>Identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones – <i>European Region, North America: Rockies, South America: The Amazon, Rio and Southeast Brazil.</i></p> <p>Describe and understand key aspects of physical geography and human geography – <i>All Units.</i></p> <p>Link to Roman Britain, Ancient Greece, Ancient Egypt, Ancient Maya</p> <p>Links to National Curriculum: Describe and understand key aspects of:</p> <ul style="list-style-type: none"> - Physical geography, including: climate zones, biomes and vegetation belts. - Human geography, including: the distribution of natural resources

		natural resources including energy, food, minerals and water.		including energy, food, minerals and water: Identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.
Spring Term	<p>United Kingdom</p> <p>Prior Knowledge Links: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – <i>Geographical Local Area and Region, Volcanoes and Earthquakes, Rivers, European Region, Rainforests, Mountains, Climate Zones, North America: The Rockies, South America: The Amazon, Rio and Southeast Brazil.</i></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom – <i>Geographical Local Area and Region, Rivers.</i></p> <p>Describe and understand key aspects of physical geography and human geography – <i>All Units.</i></p> <p>Link to Historical Local Study, Modern War and Industrial Revolution</p> <p>Links to National Curriculum: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns;</p>	History – Roman Britain	<p>European Region</p> <p>Prior Knowledge Links: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – <i>United Kingdom, Geographical Local Area and Region, Volcanoes and Earthquakes, Rivers, Rainforests, Mountains, Climate Zones, North America: The Rockies, South America: The Amazon, Rio and Southeast Brazil.</i></p> <p>Identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones – <i>Climate Zones, North America: Rockies, South America: The Amazon, Rio and Southeast Brazil.</i></p> <p>Describe and understand key aspects of physical geography and human geography – <i>All Units.</i></p> <p>Link to Ancient Greece</p> <p>Links to National Curriculum: Locate Europe and its key human and physical characteristics.</p>	History – Ancient Maya

	<p>and understand how some of these aspects have changed over time. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. Describe and understand key aspects of:</p> <ul style="list-style-type: none"> - Physical geography, including: rivers, mountains, volcanoes and earthquakes and water cycles. - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 		<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Identify and locate Europe's major cities. Describe and understand key aspects of:</p> <ul style="list-style-type: none"> - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and water cycles. - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p>	
	<p>History – Industrial Revolution</p>		<p>History – Modern Day Trade</p>	<p>North America – The Rockies Prior Knowledge Links: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – <i>United Kingdom, Geographical Local Area and Region, Volcanoes and Earthquakes, Rivers, Mountains, European Region, Rainforests, Climate Zones, South America: The Amazon, Rio and Southeast Brazil.</i> Identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle, the Prime/Greenwich</p>

Meridian and time zones – *European Region, Climate Zones, South America: The Amazon, Rio and Southeast Brazil.*
Describe and understand key aspects of physical geography and human geography – *All Units.*

Link to Ancient Maya

Links to National Curriculum:

Locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical and human characteristics countries and major cities. Identify the position and significance of latitude and longitude.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Describe and understand key aspects of:

- Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and water cycles.
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Understand geographical similarities and differences through the study of human and physical geography of a region within North America.

History – Local Study

Rivers

Prior Knowledge Links:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – *United Kingdom, Geographical Local Area and Region, Volcanoes and Earthquakes, European Region, Rainforests, Mountains, Climate Zones, North America: The Rockies, South America: The Amazon, Rio and Southeast Brazil.*

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom – *United Kingdom, Geographical Local Area and Region.*

Describe and understand key aspects of physical geography and human geography – *All Units.*

Link to United Kingdom, Historical Local Study, Anglo-Saxon and Vikings

Links to National Curriculum:

Describe and understand key aspects of physical geography, including rivers and the water cycle.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Describe and understand key aspects of:

- Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains and water cycles.
- Human geography, including: types of settlement and land use, economic activity including trade

Rainforests

Prior Knowledge Links:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – *United Kingdom, Geographical Local Area and Region, Volcanoes and Earthquakes, Rivers, European Region, Mountains, Climate Zones, North America: The Rockies, South America: The Amazon, Rio and Southeast Brazil.*

Describe and understand key aspects of physical geography and human geography – *All Units.*

Link to Ancient Maya

Links to National Curriculum:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Describe and understand key aspects of:

- Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and water cycles.
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Identify the position and significance of lines of latitude, the Equator; Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.

South America – The Amazon

Prior Knowledge Links:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – *United Kingdom, Geographical Local Area and Region, Volcanoes and Earthquakes, Rivers, European Region, Rainforests, Mountains, Climate Zones, North America: The Rockies, Rio and Southeast Brazil.*

Identify the position and significance of latitude, Equator; Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones – *European Region, Climate Zones, North America: Rockies, Rio and Southeast Brazil.*

Describe and understand key aspects of physical geography and human geography – *All Units.*

Link to Ancient Maya

Links to National Curriculum:

Locate the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical and human characteristics countries and major cities.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Identify the position and significance of latitude, longitude and the Equator.

Describe and understand key aspects of:

- Physical geography, including: climate zones, biomes and

		<p>links, and the distribution of natural resources including energy, food, minerals and water.</p>		<p>vegetation belts, rivers and the water cycle.</p> <ul style="list-style-type: none"> - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources. <p>Understand geographical similarities and differences through the study of human and physical geography of a region within South America.</p>
	<p>Local Area and Region Prior Knowledge Links: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – <i>United Kingdom, Volcanoes and Earthquakes, Rivers, European Region, Rainforests, Mountains Climate Zones, North America: The Rockies, South America: The Amazon, Rio and Southeast Brazil.</i> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom – <i>United Kingdom, Rivers.</i> Describe and understand key aspects of physical geography and human geography – <i>All Units.</i> Link to Historical Local Study Links to National Curriculum: Locate the region and local area in relation to other places in the UK. Use an aerial image to describe the key physical and human features of the region and local area.</p>	<p>History – Anglo-Saxons and Vikings</p>	<p>Mountains Prior Knowledge Links: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – <i>United Kingdom, Geographical Local Area and Region, Volcanoes and Earthquakes, Rivers, European Region, Rainforests, Climate Zones, North America: The Rockies, South America: The Amazon, Rio and Southeast Brazil.</i> Describe and understand key aspects of physical geography and human geography – <i>All Units.</i> Link to Roman Britain Links to National Curriculum: Describe and understand key aspects of: <ul style="list-style-type: none"> - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and water cycles. - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of </p>	<p>Rio and Southeast Brazil Prior Knowledge Links: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied – <i>United Kingdom, Geographical Local Area and Region, Volcanoes and Earthquakes, Rivers, European Region, Rainforests, Mountains, Climate Zones, North America: The Rockies, South America: The Amazon.</i> Identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones – <i>European Region, Climate Zones, North America: Rockies, South America: The Amazon.</i> Describe and understand key aspects of physical geography and human geography – <i>All Units.</i> Link to Ancient Maya Links to National Curriculum: Locate the world's countries, using maps to focus on South America,</p>

	<p>Understand local, regional, national and international links to the local area. Consider how a region can meet the needs of its population and gather evidence through urban fieldwork. Communicate geographical information about the region, using maps and writing at length.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> - Physical geography, including: rivers, mountains, volcanoes and earthquakes and water cycles. - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 		<p>natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Name and locate key topographical features of the UK (including mountains).</p>	<p>concentrating on its environmental regions, key physical and human characteristics countries and major cities. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Identify the position and significance of the Equator and Prime/Greenwich Meridian and time zones.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region within South America.</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and water cycles. - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
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