


EYFS Knowledge Progression at Crakehall CofE Primary Schools

Our School Vision		Growing Together to: build strength through resilience, value myself and others and understand our world.					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p style="font-size: 1.2em; margin: 0;">Personal, Social and Emotional Development</p> <p style="font-size: 0.9em; margin: 5px 0 0 0;"><u>Vision Links</u> Valuing myself and others: We use our understanding of emotions to inform how we regulate ourselves and how we treat others with compassion.</p> <p style="font-size: 0.9em; margin: 5px 0 0 0;">Being resilient: We are resilient because we can identify and moderate our own emotions.</p>	 <p style="margin: 5px 0 0 0;">Foundation Stage</p>	<p>Build constructive and respectful relationships</p> <p>Express their feelings and consider the feelings of others</p> <p>Identify and moderate their own feelings socially and emotionally</p> <p>Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others' play</p>	<p>Show resilience and perseverance in the face of challenge</p> <p>Think about the perspectives of others</p> <p>Understand how to be a safe pedestrian</p> <p>Use their experiences of adult behaviours to guide their social relationships and interactions</p> <p>Know about the different factors that support their overall health and wellbeing</p>	<p>Understand the importance of teeth brushing</p> <p>Travel safely in their local environment, including: staying on the pavement, holding hands and crossing the road when walking, stopping quickly when scootering and cycling, and being sensitive to other pedestrian</p> <p>Recognise and celebrate their own achievements</p>	<p>Practice skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers</p> <p>Work towards longer term personal goals</p>	<p>See themselves as a valuable individual and member of our school community</p> <p>Shows increasing consideration of other people's needs and gradually more impulse control in favourable conditions, e.g. giving up a toy to another who wants it</p>	<p>Talk about the different factors that support their overall health and wellbeing e.g. explain the importance of eating plenty of fruits and vegetables.</p>
<p style="font-size: 1.2em; margin: 0;">ELGs</p>	<p><u>Self-Regulation</u> Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instruction involving several ideas or actions</p> <p><u>Managing Self</u> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge</p>						

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Explain the reasons for rules, know right from wrong and try to behave accordingly

Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices

Building Relationships

Work and play cooperatively and take turns with others

Form positive attachments to adults and friendships with peers

Show sensitively to their own and to others' needs