

Synergy Schools – Religious Education Scheme of Learning – Mixed Age Classes

Please refer to either the North Yorkshire Agreed Syllabus or the Understanding Christianity Resource for further details regarding planning.

| | Key Stage 1 | | Key Stage 2 | | | |
|-----------------|---|--|--|--|---|---|
| | Year X | Year Y | Year A | Year B | Year C | Year D |
| Autumn 1 | <p>NYAS 1.7 What does it mean to belong to a faith community? EYFS Link – Being Special: where do we belong</p> | <p>UC 1.1 Who is a Christian and what do they believe? EYFS Link – Why is the word ‘God’ so important to Christians?</p> | <p>NYAS L2.4 Why do people pray? (Hindus, Christians and Muslims)</p> | <p>NYAS U2.1 Why do some people think God exists? (Christian and non-religious e.g. humanists)</p> | <p>UC 2.5 Is it better to express your beliefs in arts and architecture or charity and generosity? (Christians, Muslims and non-religious)</p> | <p>UC 2b.1 God - What does it mean if God is holy and loving?</p> |
| Autumn 2 | <p>UC 1.3 Incarnation -Why does Christmas matter to Christians EYFS Link – Why do Christians perform nativity plays?</p> | <p>UC 1.4 Gospel - What is the good news Jesus brings?</p> | <p>UC 2a.3 Incarnation/God - What is the Trinity?</p> | <p>UC 2a.4 Gospel - What kind of world did Jesus want?</p> | <p>UC 2b.8 Kingdom of God - What kind of king is Jesus?</p> | <p>UC 2b.4 Incarnation - Was Jesus the Messiah?</p> |
| Spring 1 | <p>NYAS 1.5 What makes some places sacred? EYFS Link – What places are special and why?</p> | <p>NYAS 1.6 How and why do we celebrate special and sacred times (non - Christian focus) EYFS Link – What times are special and why?</p> | <p>UC 2b.5 Gospel - What would Jesus do?</p> | <p>NYAS L2.9 What can we learn from religions about deciding what right and wrong? (Christians, Jewish people, Humanists)</p> | <p>UC 2a.2 People of God - What is it like to follow God?</p> | <p>NYAS U2.3 What do religions say to us when life gets hard? (Christians, Hindus, Muslims, Non-religious)</p> |
| Spring 2 | <p>UC 1.5 Salvation Why does Easter matter to Christians? EYFS Link – Why do Christians put the cross in the Easter Garden?</p> | <p>NYAS 1.2 Who is a Muslim and what do they believe?</p> | <p>UC 2a.5 Salvation - Why do Christians call the day Jesus died ‘Good Friday’?</p> | <p>UC 2b.6 Salvation - What did Jesus do to save human beings?</p> | <p>UC 2b.7 Salvation - What difference does the resurrection make to Christians?</p> | <p>NYAS L2.5 Why are festivals important to religious communities? (Easter focus and Eid) (Christians and Hindus, Jewish people and Muslims)</p> |
| Summer 1 | <p>UC 1.1 God - What do Christians believe God is like?</p> | <p>UC 1.2 Creation - Who made the world? EYFS Link – F6 What is special about our world?</p> | <p>NYAS U2.6 What does it mean to be a Muslim in Britain today?</p> | <p>NYAS L.2.6 Why do some people think that life is a journey and what significant experiences mark this? (Christians, Hindu and Jewish people)</p> | <p>NYAS L2.8 What does it mean to be a Hindu in Britain today? (Longer Unit)</p> | <p>UC 2a.6 Kingdom of God - When Jesus left, what was the impact of Pentecost?</p> |
| Summer 2 | <p>NYAS 1.3 Who is Jewish and what do they believe?</p> | <p>NYAS 1.8 How should we care for others and the world and why does it matter? matter to Christians?</p> | <p>UC 2b.3 People of God - How can following God bring freedom and justice?</p> | <p>UC 2b.2 Creation/Fall - Creation and science: conflicting or complementary?</p> | | <p>UC 2a.1 Creation/Fall - What do Christians learn from the creation story?</p> |

*Please note that ‘NYAS *.*’ refers to a unit of work within the North Yorkshire Agreed Syllabus and that ‘UC *.*.*’ refers to a unit of work within the Understanding Christianity resource.*