

The Synergy School Federation - Forest School Knowledge Progression

	EYFS	Year 1/2	Year 3/4	Year 5/6
Rope Learners	<p>I can thread a wood cookie</p> <p>I can find half of their rope</p> <p>I can tie a lark's foot</p> <p>I can put the rope back onto the carabiner clip</p> <p>I can make a simple friendship bracelet</p>	<p>I can use a lark's foot knot to carry /drag wood</p> <p>I can tie a half hitch</p> <p>I can wrap a stick with wool</p>	<p>I can tie a timber hitch</p> <p>I can tie sheer lashing</p> <p>I can tie a reef knot</p> <p>I can coil a small rope for storage</p>	<p>I can tie a variety of knots</p> <p>I can tie square lashing</p> <p>I can string a bow</p> <p>I can tie a clove hitch</p> <p>I can create a twig loom</p> <p>I can build a rope bridge</p>
Nature Learners	<p>I can identify an apple tree</p> <p>I can identify 3 differences between the seasons</p> <p>I can identify an elderflower tree</p> <p>I can identify the difference between living and dead trees.</p> <p>I can find 5 different mini beasts</p> <p>I can identify a robin and pigeon</p>	<p>I can identify a holly tree</p> <p>I can find some fungi</p> <p>I can identify a horse chestnut tree</p> <p>I can identify different habitats</p> <p>I can make a bird feeder</p> <p>I can identify a Blackbird and sparrow</p>	<p>I can identify 5 trees at the Forest school site</p> <p>I can find an identify animal prints</p> <p>I can identify 3 edible wild plants</p> <p>I can identify male and female pheasants and compare their digestive system to ours.</p> <p>I can understand why camouflage is important in the natural world.</p>	<p>I can capture an animal on a wildlife camera</p> <p>I can identify many of the trees at FS</p> <p>I can make a classification system for mini beast found</p> <p>I can demonstrate how to skin a rabbit.</p> <p>Comparing similarities</p> <p>I can identify 5 common British birds</p>
Fire Learners	<p>I can demonstrate fire circle etiquette</p> <p>I can collect dry sticks</p> <p>I can make paper doughnuts for the fire</p> <p>I can produce a spark with a fire steel</p> <p>I can safely cook items on a stick over the fire</p>	<p>I can light cotton wool with a fire steel</p> <p>I can collect and grade wood for the fire</p> <p>I can understand the need for completely extinguishing a fire</p> <p>I can demonstrate the tipi fire lay</p>	<p>I can light a fire with a homemade fire starter</p> <p>I can cook bread over the fire</p> <p>I can demonstrate the tipi fire lay</p> <p>I can build and maintain a fire for 10 mins (group)</p> <p>I can demonstrate principles of leaving no trace</p>	<p>I can make a homemade fire starter</p> <p>I can make charcoal</p> <p>I can make a char cloth</p> <p>I can individually build and maintain a fire for a period of time to cook a meal on</p> <p>I can lay an upside-down fire</p> <p>I can leave no trace of fire</p>
Shelter Learners	<p>I can construct a bird's nest.</p> <p>I can build a mini shelter for a fairy/ goblin.</p>	<p>I can make a mini habitat for different animal</p> <p>I can help build a ridge line shelter</p> <p>I can use a storm shelter</p>	<p>I can build a ridge pole tarp with minimal help</p> <p>I can build a tarp lean to</p> <p>I can build a central pole tepee</p> <p>I can build a wattle wall</p>	<p>I can build a ridge pole tarp</p> <p>I can build a log wall</p> <p>I can erect a raised roof teepee</p> <p>I can build a wattle and daub wall</p> <p>I can build a Bender</p>
Woodcraft Learners	<p>I can safely peel a stick with a potato peeler</p> <p>I can safely use secateurs under supervision</p> <p>I can safely use a screw driver</p> <p>I can safely use loppers under supervision</p> <p>I can safely use a hammer</p>	<p>I can, under supervision use a bow saw</p> <p>I can, under supervision uses a folding saw</p>	<p>I can use a froe with supervision</p> <p>I can demonstrate the fore hand grip</p> <p>I can use a knife to put a point side of a stick</p>	<p>I can demonstrate a thumb push grip</p> <p>I can craft a mallet</p> <p>I can demonstrate a stop cut</p> <p>I can make a wooden knife</p> <p>I can make a peg</p> <p>I can make an arrow</p>