



CRAKEHALL CE PRIMARY SCHOOL

EYF\$ Long Term Plan

The EYFS curriculum is delivered and [EYFS curriculum](#) and tracked through the '[Development Matters](#)' document. Please click on the links to access these. This plan is a brief overview of progression but does and can change linked to children's interest and abilities.

Themes- All about Me WWII (Whole School)	Themes- Animal Homes Christmas	Themes – Winter West Africa (Whole School)	Themes – New life - Frogs Easter	Themes – Victorians (Whole School) Toys	Themes – Under the Sea Seaside & Summer
C&L – Listening and response	C&L-Retelling stories	C&L- Using language to recreate roles and experiences	C&L – Taking part in group discussions and role play	C&L- Presenting ideas in groups and whole class situations	C&L – Developing own narratives showing awareness of listeners needs
PD – Following instructions & moving safely	PD - Dance	PD – Gymnastics	PD – Ball Skills	PD – Using a range of equipment	PD – Athletics and invasion Games
Lit – Rhyming strings/ name writing	Lit – Writing labels	Lit – Writing lists	Lit – Writing captions	Lit – Writing simple sentences	Lit – Writing sentences for a range of purposes
M – Counting accurately to 10 and beyond Measure - comparison	M – Matching amounts to numerals Identifying and naming 2D shapes	M – Estimating & addition 3D shapes and patterns	M – Subtraction Doubling, halving & sharing	M – Time and money Weight and Length	M – Problem solving using number, shape, space & measure Capacity
UW/ ICT- Exploring the local environment. Past and present events in their own lives and in the lives of family members Interacting with age appropriate software	UW/ICT - Children know about similarities and differences in living things- hibernation. Similarities and differences between themselves and others, and among families, communities and traditions. Completing a simple	UW/ICT – Talk about the features of their own immediate environment and how environments might vary from one another. Similarities and differences between themselves and others. Using a variety of ICT hardware	UW/ICT - Make observations of animals and plants and explain why some things occur, and talk about changes. Identifying a range of technology	UW/ ICT – Past and present comparison Identifying a range of technology and its uses	UW/ICT- Similarities and differences in relation to places, objects materials and living things Select & use technology for a purpose

EAD- Self portraits	program on a computer EAD - Textures	EAD - Combining media to create new effects	EAD – Techniques with tool	EAD – Constructing with a purpose in mind	EAD- Design and make
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Phonics will be taught in 20 min sessions daily