

Crakehall CE Primary School – Sports Premium Budgeted Action Plan 2019/20

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Total allocated funding for the 2018/19 Academic Year	£16, 810.00
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>New Coach leading weekly after-school Sports club with more variety in activities to help increase pupil engagement. This has increased significantly from approximately 10-13 children (2017/18) to an average of 27 attending each week (2018/19).</p> <p>At the end of the academic year, 100% of KS2 children represented the school in a sporting competition.</p> <p>Participation in competitive sport has increased from 60% (2017/18) to 70% (2018/19).</p>	<p><i>This was significantly impacted upon by the Covid-19 pandemic and resulting closure of schools from March 2020.</i></p> <p><i>The actions to achieve section has been RAG rated (Red, Amber, Green) to indicate if actions were achieved prior to the school closure in March.</i></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0% These sessions were missed due to school closures</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No but it was offered to support children who had not met the national curriculum requirements with additional swimming provision.</p>

Academic Year: 2018/19 Total fund allocated: £ Date Updated:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
39.97%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the extra-curricular provision of regular physical activity in school in order to try and engage all pupils. Significantly increase regular attendance at sport's clubs (28% of children 2018/19).</p>	<ul style="list-style-type: none"> • Continue weekly lunchtime sports session. Include a 'sign up' sheet. Ensure those leading have access to SGC. • Organise 'Playground Buddies' training for Y6 children to deliver during lunchtimes. • Create SSC made up of Y5/6 children- allocate responsibilities to promote sport & school games. • Introduce additional after-school sport's club. • Identify specific target group of children not attending sport's clubs. Ask for feedback and encourage participation. • Complete heatmap activity on 	<p>£2, 420.00</p>	<p>Lunchtime Play Leader and Sports Coach supports delivery of games & activities and encourages participation.</p> <p>SSC created and display board updated re; upcoming competitions.</p> <p>Run by member of staff – noticeable increase in children participating in extracurricular sport at school.</p>	<p>Continue provision. Ensure both have copies of interschool competition calendar.</p> <p>Consider lunchtime activity challenges in the playground that can be self-led by children and carried out within 'bubbles' for next academic year.</p> <p>Continue provision with after school sports club.</p>

	<ul style="list-style-type: none"> • www.activeschoolplanner.org to identify specific times to increase physical activity in school (if needed) • Continue to provide sport coach to lead after-school sport's club. 	£4, 300.00	Sports Coach continuing to lead weekly after-school and lunchtime sports club with more variety in activities to help maintain good levels of pupil engagement.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				40.15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure PE resources are reviewed, maintained and used effectively across the school to support good teaching & learning.</p> <p>To ensure whole school PE has a regular health & fitness element.</p> <p>To implement 'My Personal Best' resource as part of PE & PSHCE across the whole school</p>	<ul style="list-style-type: none"> • Money budgeted for general PE resources • Organise 'Box 2 B Fit' resources and staff training in fun fitness activities. • Trial My Personal Best in Y6 in Autumn term. • Carry out staff meeting/ INSETT Day to introduce to whole school. 	£700		<p>Continue to review and maintain PE resources.</p> <p>Further resources required for school playing field (nets, goal areas, markings etc)</p>

to promote important life skills linked with the school's vision.

To ensure that the implementation of the Sport Premium strategy is a part of the Federation Improvement Plan.

To consider effective use of resources to support the development of a school playing field.

- Complete YST quality mark
- Ensure the Sport Premium strategy implementation action plan is part of the development of teaching & learning within the FIP.
- Organising governor monitoring visits on above key actions.
- Money to support annual hire and development of a new school playing field.
- Annual hire of Village green and playground.

£3, 000.00

£1, 500.00
£1, 150.00

Synergy schools Federation Improvement Plan has assigned a governor (Sally Harrod) to monitor the completion of the Sport Premium strategy.

New school playing field now set up and in place. Safer and quicker access for children to engage in sporting activities.

Regular use of playground areas & village green in order to take part in sporting activities/ PE.

Continue to raise profile of PE & sport through the governing body.

Further embed the new progression statements for PE across the federation in order to ensure good progress is made.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

2.67%

School focus with clarity on intended impact on pupils:

Actions to achieve:

Funding allocated:

Evidence and impact:

Sustainability and suggested next steps:

Provide CPD to staff in order to support the delivery of PE in school, particularly a notable impact on children exceeding/ PE mastery (26.7% in 2018/19).

- Register school for YST membership
- Consider purchase of 'Complete PE' online resource to support planning, delivery & assessment of PE.
- Carry out a skills audit with staff.
- Monitor PE lessons
- Look at CPD for NQT in developing PE curriculum leadership

£200

£250

Skills audit carried out – 25/11/2019
Monitoring of PE lessons carried out (Nov 2019) and fed back via staff meeting.

CPD organised and attended via YST membership: PE for the NQT x 2 staff members

Chance to Shine cricket CPD introduced to whole school via staff meeting session.

PE attainment for end of academic year suggests it is a real strength – 90% of pupils on track or above
(However, please note that teacher assessment was based up until children were all at school. Data was therefore not as robust as it has been previously. CPD has clearly had a positive impact

Focus on robust PE data for next academic year – looking at pupils on track and greater depth.

Continue to monitor PE provision and implement CPD where necessary.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To provide a broader range of sporting activities for children to engage with beyond those provided within the National Curriculum for PE.</p> <p>To engage in an intra-school & Synergy Schools Federation House competition in wide range of sports & activities.</p>	<ul style="list-style-type: none"> • Invite PTI's in to complete a day of physical challenges with the whole school. • Organise sessions based on feedback from pupil questionnaire (Ultimate Frisbee?). • To combine Crakehall's school sport week with Brompton. • Introduce a range of sporting opportunities beyond the national curriculum for PE. • Compete in an 'intra-school' Federation competition 		<p>This strand of the strategy was significantly impacted by the school closures in March 2020.</p>	<p>Complete sport questionnaire with children- consider feedback to add to further broadening the range of sports/ activities offered or taster sessions throughout the next academic year. Utilise lunchtimes due to difficulties of running after school clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all pupils are able to access interschool competitions.</p> <p>To increase participation in competitive sport from 70% (2018/19) to 80%+.</p>	<ul style="list-style-type: none"> • Ensure a budget has been set to support cost for transportation and supervision to competitions and sporting events/ festivals. • Engage in the Bedale cluster Level 1 sporting competitions and increase our participation. • Target particular sports competitions and festivals in order to provide opportunities for children in EYFS & KS1 to represent the school. • Regularly promote external sport's providers in the local area that work closely with the school (e.g., Bedale, ML sport & fitness, Future Generation Sports etc.). 	<p>£1, 195.00</p> <p>£132.50</p>	<p>Prior to school closures in March 2020, school was able to attend the following inter-school competitions:</p> <p>Cross Country KS2 Y3/4 Boys Football Y3/4 Quick sticks hockey Y3/4 Multisports Y5/6 Boys Football Sports Hall Athletics Girls' Football 5-a-side indoor football league Indoor cricket competition Key Steps Gymnastics Y5/6 Tag Rugby</p> <p>Finals/ highlights Cross Country Level 3 Girls' Football Level 2</p>	<p>Despite school closures, school still managed to engage heavily with inter-school competitions.</p> <p>Look to find ways of engaging in competitive sport virtually next academic year.</p>
Total spend		£14, 847.50		
Balance remaining		£1, 962.50		

