



Crakehall C.E. Primary School
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Pupil Premium Strategy Statement

School overview

Pupils in school	93
Proportion of disadvantaged pupils	3.2%
Pupil premium allocation this academic year	£4940
Academic year or years covered by statement	2019-2022
Publish date	December 2019
Review date	December 2020

Disadvantaged pupil progress scores for last academic year

Cohort Size	1
Reading	5.04
Writing	6.05
Maths	-1.82

Disadvantaged pupil performance overview for last academic year

Cohort Size	1
Meeting expected standard at KS2	100%
Achieving high standard at KS2	100%

Cumulative disadvantaged pupil performance overview for last 3 academic years

Cohort Size	6
Meeting expected standard at KS2	67%
Achieving high standard at KS2	17%

Strategy aims for disadvantaged pupils

1. To improve pupil progress with specific respect to early reading development through the use of decodable reading books.
2. To improve pupil progress in mathematics by ensuring that teaching provides appropriate levels of challenge for all learners.
3. To improve pupils' meta-cognitive skills and in doing so, improve their ability and capacity to learn.
4. To improve pupils' knowledge and skills across foundation subjects.

Projected spending: £5,000

Targets for disadvantaged pupils' attainment and progress

Aim	Milestones and Targets	Target date
Progress in Reading	Achieve above national average progress scores in KS2 Reading (higher than 0)	July 20&21
	Achieve above the national average progress scores in KS2 Reading (higher than 0)	July 22
Progress in Writing	Achieve above the national average progress scores in KS2 Writing (higher than 0)	July 20&21 July 22
Progress in Mathematics	Achieve above the national average progress scores in KS2 Mathematics (higher than 0)	July 20&21 July 22
Phonics	Achieve above the national average expected standard in PSC (higher than 0)	July 20&21 July 22

Targeted academic support for the current academic year

Aim 1	<ul style="list-style-type: none"> • Purchase decodable reading books. • Train all staff in their use. • Integrate throughout the school, where appropriate. • Communicate changes in policy to parents.
Aim 2	<ul style="list-style-type: none"> • Work closely with the local Maths Hub to monitor our maths teaching across the school. • Create plans and implement pedagogical changes to practice. • Continue to utilise 'Closing the Gap Time' as a key strategy to impact on the achievement of disadvantaged pupils. • Provide team-teaching CPD opportunities for several staff as appropriate.
Aim 3	<ul style="list-style-type: none"> • Purchase the LORIC resources from Primary Edge. • Provide CPD opportunities for all staff with respect to meta-cognition. • Develop curriculum vision that includes meta-cognitive practice at its heart.
Aim 4	<ul style="list-style-type: none"> • Provide a wide range of CPD for teaching staff in the foundation subjects, designed to improve their own subject knowledge and pedagogy.
Projected spending	£3,500



Wider strategies for current academic year

- Continue to fund free places for disadvantaged pupils to our after-school club, to ensure that pupils get a cooked meal, are heard read and get their homework completed regularly.
- Continue to support disadvantaged pupils with behavioural support at break and lunchtimes.
- Continue to support disadvantaged pupils with the additional costs associated with their education.

Projected spending: £1,500

Review: last year's aims and outcomes

Aim	Outcome
A child who is eligible for the Pupil Premium funding is already meeting age-related expectations in reading, writing and mathematics and therefore needs to be pushed further towards the higher standard in all subjects.	Child concerned achieves at the 'greater depth' level for all core subjects by the end of the academic year.
A child who is eligible for the Pupil Premium needs to make better than expected progress by the end of the academic year.	Child concerned makes 'better than expected progress' and is catching up with their peers in all areas.

