



Crakehall C.E. Primary School
The Green, Crakehall
Bedale, North Yorkshire
DL8 1HP

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PUPIL AND SERVICE PREMIUM STRATEGY REVIEW - ACADEMIC YEAR 2018-2019

Summary Information			
Total number of pupils	92	Total Pupil Premium Budget	£6040
Number of pupils eligible for Pupil Premium	3	Date of the next internal review of this strategy	September 2019
Number of pupils eligible for Service Premium	6		

Presenting Issue	Action	Cost	“Expected” and Actual Impact
The provision for children in receipt of the Pupil Premium funding doesn't appear any different to that being provided for other children.	Ensure that the books of children eligible for the Pupil Premium are marked first each and every day. FEEDBACK Ensure that teachers have higher expectations of marking and feedback for children eligible for the Pupil Premium children (significantly more than 75% of work marked contains an improvement task) than other pupils. FEEDBACK	£Free £Free	“Children eligible for the Pupil Premium funding make increased progress than previous years and catch up with their non-eligible peers.” <i>All Pupil Premium-eligible pupils made at least 6 steps (expected) progress in reading, writing and maths during the academic year with a significant proportion making 7 steps (better than expected) progress.</i>



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<p>Some children who are eligible for the Pupil Premium funding are already meeting age-related expectations in reading, writing and maths and therefore need to be pushed further towards the higher standard.</p>	<p>Organise an additional weekly Y5/6 after school club with focus on supporting academic progress EXTENDING SCHOOL TIME</p>	<p>Additional PPA time provided to teacher undertaking the club £800</p>	<p>“At least 50% of targeted children are working above age-related expectations by the end of the academic year.” <i>1/3 of pupils were working at greater depth or the higher standard by the end of the academic year. However, another pupil achieved a scaled score of 105 across reading, writing and maths. A pupil with SEN was working at expected standard in mathematics.</i></p>
<p>A child who is eligible for the Pupil Premium funding requires additional support for writing.</p>	<p>Organise 1-1 external tuition for support in writing each week 1-1 TUITION Additional 1-1 teaching assistant support for writing (8 hours per week) MAXIMISING IMPACT OF TEACHING ASSISTANTS</p>	<p>£25 per session x 28 weeks £700 £80 per week x 28 weeks £2240</p>	<p>Pupil makes significantly better than expected progress in writing by the end of the academic year. <i>Although this pupil was not at age-related expectations in writing by the end of the academic year, he made good progress (6 steps) and there were significant improvements in his attitude to work.</i></p>



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<p>Provision for new children arriving at the school other than at the start of reception does not meet their needs.</p>	<p>Develop a range of strategies and resources that ensure that a pupils' arrival at our school is smooth and they settle quickly, for instance: -Identify a teaching assistant who has responsibility for ensuring that new children settle well into school and takes on the role of our 'Service Pupil Champion' -record a short film that introduces our school to a new pupil so that they (and their parents/carers) feel less apprehensive about starting. -create a policy/procedure to be followed by staff for all pupils who are arriving and leaving the school in order to smooth transition.</p>	<p>1 hour per week £10 per week x 39 weeks £390 £400 (PER Productions) 1 day supply cover £200</p>	<p>Children settle into school more quickly and therefore make better academic progress. <i>Parents, children and staff report that pupils settle quickly and begin to make good progress without delay.</i></p> <p>Children are able to understand the dis-attachment process associated with moving schools and therefore the period of time leading up to a move is managed more effectively. <i>Procedure is in place. Few children have left the school yet in order to fully evaluate this and to make judgements about impact.</i></p>
<p>Some pupils require before/after school support when a parent/carer is away or deployed.</p>	<p>Provide some free before/after school sessions for children eligible for the Pupil Premium and Service Premium. EXTENDING SCHOOL TIME</p>	<p>£150 per child free childcare vouchers £1500</p>	<p>Better support for families ensuring that children come to school happier, less anxious and ready to learn. <i>A greater number of vulnerable pupils are accessing our before and after school provision. This is</i></p>



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			<i>making a significant impact on their education. Individual case studies are available.</i>
	TOTAL	£6230	