

Crakehall Church of England Primary School



**The Green
Crakehall
Bedale
North Yorkshire
DL8 1HP**

**Head Teacher
Chair of Governors
Telephone
E.mail
Website**

Mrs Alison E Cole
Mr Trevor Starkey
01677 422515
admin@crakehall.n-yorks.sch.uk
www.crakehall.n-yorks.sch.uk

Contents

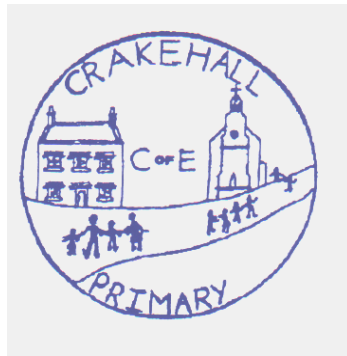
Introduction	3	
Head Teacher's letter	3	
Our School	4	
 Our Vision, Aims and Ethos Statements	 5	
 Staff	 8	
 Curriculum Statement	 9	
Principles	9	
General Aims	9	
The National Curriculum	9	
Extra-Curricular Activities	10	
Religious Education	10	
Relationships and Sex Education	11	
Special Educational Needs	11	
Discipline	11	
Complaints Procedure	11	
 Parent / School Relations	 12	
Parents' Evenings	12	
Special Events	12	
Home / School Agreements	12	
Homework	12	
Charging Policy	13	
Parents Helping with Transport	13	
 Working with Others		
Admissions Policy	13	
Liaison with other Primary Schools and Pre-Schools	13	
Transfer to Secondary School	14	
 Useful Information for Parents	 14	
School Hours	14	
Lunches and Milk & Biscuits	14	
Payments	14	
Absences and Holidays	15	
Illness and Accidents	15	
Medication	15	
Screening	15	
School Uniform and PE Kit	15	15
 Formation of the Governing Body and FOCS (Friends of Crakehall School)	 16	

Appendix

Holiday Dates for 2007/8	17
SATs results for KS2	18

Introduction

Welcome to Crakehall Church of England School



Dear Parents/ Guardians,

Thank you for requesting a copy of our school prospectus. We are very proud of our school and hope the information in the brochure helps when you are making a decision about which school your child will attend.

We provide an education for all our children that meets their needs and prepares them well for the next stage of their education. We are a happy, hard working and caring community and would be pleased to show you round our school.

Please contact us to arrange a visit or to discuss any aspect that will help you when you are deciding which school your child should attend. If you log on to our website www.crakehall.n-yorks.sch.uk you will find more information about our school. All our staff and children look forward to meeting you.

Yours sincerely,

*Alison E Cole
Head Teacher*

Our School

The National Society and the Diocese of Ripon founded Crakehall Church of England Primary School in 1852. The school is situated overlooking the Green in the centre of the village. Our catchments area encompasses the communities of Crakehall, Little Crakehall, Newton-le-Willows, Patrick Brompton and Langthorne. A free school bus is available for children who live in the villages of Newton-le-Willows and Patrick Brompton. Children also attend from many other villages and towns in the area such as Bedale, Hunton, Darlington, Nosterfield. The age of the children in our school ranges from four to eleven. Map showing official catchment area.

The original School House accommodates the reception area, offices, small group work area, kitchen and dining hall. The Top School (the teaching block) has an Early Years unit comprising of two teaching areas, cloakroom, toilets and secure outdoor classroom area for the exclusive use of our younger children. There are two further classrooms, computer suite and library, KS2 cloakroom and toilets, staffroom, disabled facilities, head teacher's office and a PE Hall.

The school has extensive grounds, which serve a variety of uses. There are three areas of hard standing suitable for playground games, skipping, chase, netball etc and two areas with wooden climbing and adventure playground equipment as well as the school garden, nature area, outdoor stage and outdoor work station. There are benches and seating in all areas of the grounds. The closeness to the village Green allows the children further opportunities for outdoor education and is often used for football, athletics, rounders and similar sports. The school is currently exploring opportunities to access a wild area close to school.

This academic year 2009-10 we have four classes , Class 1 Reception (Foundation Stage) 7 pupils and Y1 17 pupils, 24 altogether supported by the class teacher and a support staff member full-time, Class 2 Y2 12 pupils, Class 3, Y3 and Y4 18 pupils, Class 4 Y5 and Y6 children 19 pupils. This class structure can vary year on year depending on the number balance between age groups and funding but our aim is to always have the best child to adult ration our funding can afford.

Our Vision

Crakehall Church of England Primary School

Aims and Ethos

At Crakehall School we endeavour to provide a caring and lively environment which is conducive to the effective learning and well-being of all our children. We believe that school is a partnership between staff, pupils and parents. Together we work to make it a place where the children enjoy learning and living in a friendly, structured atmosphere. Our school is a place where children can thrive, confident in their own self-esteem and showing respect for all others in our community. We want their primary schooldays to be filled with rich challenges, quality learning experiences and achievements, which will stand them in good stead for the rest of their lives.

With these beliefs in mind, the school aims:

- To provide a secure, stimulating and caring environment in which **each individual child** can reach their full potential;
- To provide access for **all** children to a broad, balanced and relevant curriculum;
- To develop the **whole** child, in partnership with parents, so that they are able to maximise their future opportunities and become valued citizens.

The School's religious ethos:

Recognising its historic foundation, the school will express its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level. The school encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experiences it offers to all its pupils. The school also teaches knowledge of, and respect for other religions and cultures. The school plays a recognised and valued part in the community, while making children aware of the wider world.

Vision Statement

'Growing Together'

A vibrant, village school at the centre of its village community.

- **A good school with many outstanding features.** (Ofsted November 2006)
- High quality learning and teaching planned and managed so that every child is supported and challenged.
- High attainment in core subjects alongside a rich, broad and creative curriculum.
- Children enjoying the richness of their learning, with opportunities to learn in different ways, listening, doing, watching, through play, in groups and individually.
- Children who are proud of their learning and have ownership and responsibility for their learning and the desire to do well.
- A safe, supportive yet challenging atmosphere where children can develop the self confidence to talk openly about their learning secure in the knowledge that it is alright to make mistakes and learn from them.
- Strong relationships with parents, fully involved and supporting their children's learning, and the community, making use of the out of doors and the local and wider environment to enhance learning both formally and informally.
- Resources used flexibly and imaginatively and a teaching environment of the highest standard.
- ICT embedded into all areas of the curriculum and used selectively where it will improve learning and teaching
- A community in which each child's spirituality is respected and developed in the context of the schools denominational ethos
- A school with a buzz of fun and excitement, happy children, happy staff, happy parents!

Exciting days out -Eden Camp



Scone Making and Afternoon tea on the Green.





School Walk.



At Crakehall School you will find



- A good school with many outstanding features.(Ofsted November 2006)
- A school environment where all children are known as individuals
- A carefully planned, rich and creative curriculum for children from four to eleven years
- A well-equipped spacious early years (Foundation Stage and Key Stage 1) unit. Children generally begin reception in the September of the school year in which they are five
- An attractively situated site with a range of play equipment and surfaces
- ICT suite with facilities of the highest standard, laptops and interactive whiteboards in all teaching areas.
- An ever growing and recently refurbished school library with a computerised lending facility.
- Close links with feeder pre-schools and local secondary schools.
- A wide range of topics, visits, visitors, and special events and after school activities designed to enhance the national curriculum entitlement of each child.
- Extra-curricular clubs are varied and can include choir, football, netball, tennis, recorders, chess, computers, cricket, rounders, needlework, construction and environment clubs depending on the season.
- Crakehall Church of England School has close links St Gregorys Church and supports Christian values.

- A strong musical heritage with all children receiving dedicated music lessons each week. Peripatetic teachers from the LEA also visit school and at the present time we have children learning the clarinet, flute, trumpet and guitar. The LEA make a charge for this service.
- A well qualified, committed and hardworking staff team with an excellent adult to child ratio
- Membership of a thriving Parent/Teacher Association, Friends of Crakehall School, (FOCS) which organises a wide range of activities from family barbecues, Duck Races, discos, fairs, cabaret evenings.
- Breakfast club runs everyday from 8.00am – 8.50am (charge of £3.00 per session) including breakfast and Good Morning Crakehall activities
- Good Morning Crakehall activities club runs from 8.20am-8.50am. Currently GMC activities are cup stacking, yoga, dance, computers.

The Staff

Teaching Staff

Mrs Alison Cole	Head Teacher teaching commitment across the school 0.6
Ms Samantha Cantrell	Class 1 teacher Reception/Yr1
Ms Elizabeth Wagstaff	Class 2 teacher Year 2
Ms Charlotte Harper	Class 3 teacher Year 3/4
Ms Julia Scott	Class 4 teacher Year 5/6

Teaching Assistants

Mrs Louise Shepherd	Higher Level Teaching Assistant
Mrs Rachel Croft	General Teaching Assistant
Mrs Kerry Ramsay	General Teaching Assistant
Mrs Paula Barningham	General Teaching Assistant
Mrs Joanna Young	Relief GTA

Midday Supervisors

Mrs Sonya Woodward
 Mrs Joanna Young
 Mrs Denise Fryatt
 Mrs Kerry Ramsay

Administrative Staff

Mrs Sarah Fryatt	School Secretary
Mrs Kate Banks	Clerical Assistant

Cook

Mrs Louise Pritchard

Kitchen Assistant

Vacancy 1 hour a day

Caretaker

Mr F Green

Cleaner

Yvette Alexander

Others

In partnership with the College of Ripon and York St John we offer degree and post-graduate placements in our school. We also offer work experience placements to local secondary schools and college students. We are fortunate to have parents and other members of the local community support our work in the classrooms on a regular basis.

Curriculum Statement

The Governing Body of Crakehall Church of England School has adopted the NYCC Curriculum Statement and endorses its principles and aims.

Principles

The curriculum at Crakehall Church of England School reflects :

- Every individual is entitled to a broad, balanced, relevant, coherent, progressive and differentiated curriculum within the context of a church school.
- At all stages of development learning should be structured, stimulating, enjoyable and worthwhile.
- Equality of access and equality of opportunity underpins provision for all.
- We encourage the children to seek success, develop high personal standards in their work and behaviour, and approach activities with independence and confidence.

General Aims

To ensure the highest possible standards, the teachers at the school:

- provide activities which allow collaborative working in pairs, groups and teams, as well as whole class teaching and individual working;
- provide a wide range of skills and understanding to encourage children to develop a healthy and safe lifestyle;
- continually assess children's needs and abilities and monitor their progress closely.
- Ensure that their professional development allows them to keep up to date with all aspects of the curriculum

The National Curriculum

Our school meets statutory requirements to teach children according to the Areas of Learning in the Foundation Stage, the National Curriculum and the Local Authority (L.A.) Agreed Syllabus for Religious Education.

In their first year Reception children follow a scheme of work based on the new statutory Foundation Stage Framework. This covers the six areas of learning: personal, social and emotional development; communication, language and literacy; mathematical development; knowledge and understanding of the world; physical development and creative development.

In Key Stages 1 and 2 the children follow the National Curriculum which is comprised currently of four core subjects; English, Mathematics, Science and I.C.T. and seven foundation subjects; History,

Geography, D & T, IT, Art, Music, PE, Personal, Social, Health and Citizenship. (PSHCE). French is also taught in KS2 although this is not a statutory requirement.

The Programme of studies of the National Curriculum and Primary Strategies provide the basis of our curriculum. Where appropriate and beneficial for children these aims are delivered in cross curriculum themes. The Long Term Plans record coverage of each cohort ensuring full entitlement for each child.

The following give a broad outline of the subject matter covered in the school.

English	Speaking and listening - providing opportunities for telling and hearing stories and poems, describing events, poetry, giving explanations, instructions, role play drama and responding to questions, choral speaking Reading - to promote independent reading and comprehension skills through story, poetry, drama, dictionary use and research. Writing - in a variety of forms, stories, descriptions, letters, notices, poetry, fiction and non-fiction, spelling, grammar, handwriting skills, use of library, research.
Maths	Number operations and patterns and relationships, measures, shape and space, data handling and problem solving.
Science	Experimental and investigative work covering life processes, materials and their properties, physical processes and aspects of Health and Safety.
I.C.T.	Using a range of equipment: computers; roamer; cassette recorders, cameras; to handle and present information, acquire keyboard skills and control. The school uses fully networked PCs with broadband internet access in both Key Stages and interactive whiteboards in all teaching areas.
History	Everyday life in the recent past, social, working, cultural and the necessity of changes, events/people beyond living memory to acquire a sense of chronology. Units over the years can include The Romans, Vikings, Ancient Greece, Ancient Egypt, The Tudors, Britain since 1930, Victorians and local study.
Geography	Studies of the local environment, areas beyond our own locality, both inside and outside the UK; geographical skills, including field work, mapping, using geographical terms, globe and atlas use, weather, rock and soil studies and environment changes.
Art	Investigating materials, making artefacts of images and patterns, appraising work of famous artists and other cultures. Safe use of tools.
DT	Discussing ideas and designing and making objects using a range of materials, skills and tools. Developing measuring, making, forming and finishing skills. Understanding basic mechanisms and structures.
Music	Exploring the elements of performing and composing with voice and instruments and listening to and appraising a range of musical works in varying styles and from different cultures.
PE	Development of safe, practical skills and positive attitudes to gymnastics, games, dance and swimming activities. KS2 includes an outdoor/adventure experience. Participation in sports tournaments and annual Sports Day.
PSHE	Materials from the SEAL (Social and emotional aspects of learning) project provide the basis of our curriculum and are met through assemblies, circle time and other curriculum subjects.

French KS2 children follow a French course which has been agreed between all local cluster schools and links with the language courses offered by the local high school.

Extra Curricular Activities

The school offers a choice of after-school and lunchtime activities for different interests. These depending on the time of year can include choir, football, netball, keep fit, chess, computers, recorders, rounders, tennis, cricket, maths and creative arts, environmental "Green" club, dance, keep fit and others. A number of outside providers offer activities after school for which there is a fee.

Religious Education

Religious Education at Crakehall is of a Christian nature. However, an important part of our teaching is encouraging children to understand and appreciate a wide range of world religions. Being a Church of England school there is close liaison with the Parish Church. The children participate in a daily act of collective worship based on themes which encourage reflection, expression of faith and consideration of others. They receive instruction in Religious Education which is based on the L.A. Agreed Syllabus and DfES guidelines. Our local vicar and lay preachers regularly join us for a weekly assembly.

Collective Worship

Collective Worship takes place everyday either whole school, key stage or class. This is a time of reflection which allows the children to explore concepts at their own levels.

Sympathetic consideration is given to those children who do not adhere to the Church of England faith, and individual arrangements are made with their parents for withdrawal in appropriate instances. Parents retain the right of withdrawal for both Collective Worship and specific Religious Education, but do not for those areas in which Religious Education is integrated with another foundation subject e.g. history.

Relationships and Sex Education

It is the policy of the Governing Body that Sex Education is not taught as a curriculum subject but is incorporated into those subjects where it is most relevant, i.e. science, PSHCE and Religious Education, since its purpose is two fold, both instructional and to appreciate the moral attitudes which condition our behaviour and relationships. Parental opinions are sought as to the range/nature of sex education and we receive professional input from the community nurse who is invited to school regularly to talk to our Y5 and Y6 children.

Special Educational Needs

The School follows the Revised S.E.N. Code of Practice. This grades children's needs on a three-point scale:

School Action	children follow Individual Education Plan within normal class
School Action Plus	involvement of Pupil Learning Support and other Services
Statemented	Statutory assessment Statement of Special Needs

There is a Special Needs Co-ordinator, currently Miss Wagstaff and a nominated governor, currently Mrs Rea, who work together to ensure compliance. Children identified as having Special Educational Needs are given appropriate support, either within the class or by specialist teaching when their needs require it. The Pupil Support Service provides support for behavioural and educational welfare and the Educational Psychologist Service is part of this. Further details can be read in the school's SEN/ Inclusion Policy.

Discipline

Crakehall School has a behaviour policy which focuses on a positive approach to good behaviour. We support our children in developing responsibility for their actions and create a happy and secure environment. We use our Pride Point system to reward consistent behaviour which is in line with our expectations. Copies of the policy are given to parents when their child begins school and it is regularly reviewed.

Complaints Procedure

The school follows the complaint's procedure as recommended by the North Yorkshire Local Education Authority. A copy of the procedure is available on request from the school office and a parents guide given to parents when their child begins their schooling with us.

Parent / School Relations

Crakehall School works in partnership with parents for the benefit of our children. The headteacher and staff will always discuss any particular problems or queries. We would like parents to share information on any issues or problems which could affect the well-being of their child. All discussions will be confidential. In return, the school has a policy of sharing information with parents on the behaviour and attainment of the children in school through Home-School Link Book, letters, phone calls, parent evenings and written reports.

Crakehall School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools including Crakehall School, follow the North Yorkshire Area Child Protection procedures and the LA procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. All adults working and volunteering regularly in school are CRB checked.

Parents' Evenings

In the autumn there is a Consultation Meeting, which is a chance for parents to meet teaching staff and discuss how their children have settled in. In the spring term we hold another Consultation Meeting for parents to look at children's work and discuss progress with the teachers. Finally, an optional Consultation Meeting in the summer term is offered to discuss children's written Annual Reports which are sent out to parents in July.

Special Events

There are always a number of special events held in and out of school time. In recent years these have included puppet shows, penalty shoot out competitions, skipping workshops, Play in a Day, visits to football matches, percussion workshops, visiting artists and storytellers, Lego Day, Book Week and concerts which involve our choir and musicians. We have a thriving PTA known as Friends of Crakehall School (FOCS) who run a varied and exciting programme throughout the year for children and adults. E.g. Duck Race, Family Barbecue, Disco, Cabaret Evenings etc. We also support a number of charities. In the past years Children in Need, Red Nose Day, I CAN, British Heart Foundation, Blue Peter Appeals, Harvest Aid, Amala Children's Home, Water Aid and Marie Curie are some of the charities we have supported.

Home/School Agreements

We ask parents and children to sign a Home/School Agreement in line with DfES guidelines. Responsibilities for children, parents and the school are contained within this agreement.

Homework

All children are expected to practice their reading every evening and as they go through school spelling and other homework may be set. We also hope that families will work through the maths Instant Recall Booklet, given to parents when their children are in the nearly years, with their children. This offers many ideas for parents to practice and encourage their children to learn by heart mathematical facts. At the beginning of every year teachers will send home to parents details of their childrens homework schedule. We may occasionally send extra homework, e.g. research for a particular topic or work to be completed.

Charging Policy

Payment for extra-curricular activities, e.g. educational visits, outdoor centre bookings, weekly swimming sessions is made on a voluntary basis, in accordance with the Local Authority Charging Policy in relation to the school day. The school retains the right to cancel a visit if insufficient voluntary contributions are donated

Parents Helping with Transport

When arrangements are made for school visits, we occasionally ask parents to help with transport. To help on such visits, we ask parents to complete a questionnaire assuring us of their driving experience and of the safety of their vehicle. All children are covered by the LEA insurance policy at the time of the visit.

Working with Others

Admissions Policy

It is the school's policy to offer to admit children into the reception class in the September of the academic year in which they are five. However, where the school and parents agree that children are not ready for full-time education, the school will consider part-time attendance. All admissions are arranged by the Local Authority and they should be approached directly by parents. The admissions limit is currently 14 in reception year. Appeals for admission can be made if the school is oversubscribed and those that have appealed in the past have been successful.

Induction Programme

The school has an induction programme during the summer term to familiarise new starters with the school's routines, facilities and staff. Firstly there is a meeting with the reception teacher; head teacher, early years support staff and other school members with parents which provides information to help parents prepare their child for school. Parents then take away a pupil profile, which the child can help complete at home to provide school with necessary information. This is followed by a series of half day visits and whenever possible staff visit the children in their pre-school setting. We have found in recent years that this process has worked extremely well with our children and parents quickly settling in to school life. We also run a series of workshops for parents of pre-school children and our reception children parents on early reading, writing, phonics and maths.

All adults working within Crakehall School work in accordance with the school's guidelines on child protection and are CRB checked.

Liaison with Pre-school Providers

Crakehall School has close relationships with pre-school providers in and around its catchment area. Towards the end of the summer term, the early year staff visit playgroups and nurseries to meet the new starters. Parents and children from playgroups are invited to visit schools on a number of occasions during the year to share entertainment activities with the children as well as opportunities to attend information/support curriculum sessions.

Liaison with other Local Primary Schools

Crakehall School works closely with other primary schools in the cluster area. Many shared events take place which enable the children to meet others their own age and take part in alternative activities. These include sports tournaments, outdoor adventure days, drama workshops, residential visits, music festivals and the list is growing. The headteachers of the cluster schools meet every half term and an action plan is drawn up to cover areas of development for the children and staff that can be addressed in the cluster.

Transfer of Pupils to Secondary School

The Year 6 pupils from our catchment area have a choice of schools in Bedale, Richmond and Leyburn. Bedale High (11-16) is the closest to Crakehall and the majority of our leavers transfer there at the end of year 6 and a number of opportunities are provided for our children to take part in events organised by the school during years 5 and 6. Parents are encouraged to view all the possible secondary schools available for their children in the summer term of year 5 and early in year 6 to allow them to make the best choice of school for their child.

Useful Information for Parents

SCHOOL HOURS

Breakfast Club	8.00 am – 8.50 a.m (£3.00)
Good Morning Crakehall	8.20am - 8.50am (£1.50)
Gate opens	8.50 a.m
School begins	9.00 a.m
Morning break	10.40 – 10.55a.m.
Lunchtime	12.10 - 1.00 p.m. (KS1 12.00-1.00pm)
Afternoon break	2.30 - 2.45 p.m. KS1 (2.20-2.25pm KS2)
End of school	3.15p.m. children are escorted to the gate to be met by carers

Children are not supervised until the gates are opened at 8.50am unless they are at Breakfast Club or Good Morning Crakehall.

Children should be collected from the gate at 3.15pm unless they travel by the school bus. The school bus collects children from the villages of Patrick Brompton and Newton-Le-Willows. If children are to walk or cycle to and from school without adults accompanying them we ask that we are informed in writing. It is helpful if you let us know of any changes to the regular arrangements to collect your children from school to avoid any confusion at the end of the school day.

Lunches and Milk

Parents are able to choose between school dinners or packed lunches for their children. School meals are freshly cooked on the premises each day and served in the dining hall and currently cost £2.00 per day. Siblings who regularly stay to school dinners pay £1.80 for second and subsequent child. Children can bring packed lunches to school which are eaten in designated classrooms.

At mid-morning break, milk can be purchased through the Cool Milk Company. Information on how to arrange this is available from the school office. The children are encouraged to bring fruit and cheese for break from home in KS2. At the present time we are part of the Governments initiative to provide fresh fruit for children under 7 years of age and we offer free fruit to our KS1 pupils. Fruit is provided for KS2 children at a cost of 40p per week. A water fountain is available for the children to drink from in the corridor and the school sells reusable water bottles (£1.00) for the children to bring into school for use in the classrooms.

Payments

Payment for dinners should be made in a sealed envelope (preferably by cheque, payable to Crakehall School NYCC) on **Monday mornings** if possible. Parents are welcome to pay termly or half termly in advance and refunds are made for missed lunches. Envelopes should be labelled with the child's name and class.

All other contributions (such as for trips and other activities) should be made in the same way with cheques payable to Crakehall School Fund.

Absences and Holidays

All absences from school, even single sessions (morning or afternoon only), must be accounted for, so it is essential that parents provide an explanatory letter or holiday form in every instance, or the absence will be recorded as unauthorised. We request that you notify us before 9.30 a.m. either by phone, sibling or other parent if your child is to be absent from school. This is particularly important if your child walks to school on their own.

Parents can under DfES guidelines, withdraw children for a maximum of two weeks leave in any one year (10 school days) but this is discouraged by the Local Authority. We do urge parents to avoid removing children from school for holidays. If this is unavoidable, a holiday form from the office must be completed and returned before the holiday takes place.

Illness and Accidents

When children are taken ill in school, or have an accident, we must be able to contact parents. Please notify the school immediately if you change your address or contact telephone number. It is essential we have an emergency number for all guardians. Forms requesting these details are sent to parents at the beginning of every school year.

First aid will be given where children have minor accidents at school, and accidents are logged and parents informed if further action is to be taken (especially in case of injuries to the head).

Medication

If your child is unwell and needs medicines to recover from an illness, it is likely that the best place for recovery is at home. Long term medication, e.g. for asthma or epilepsy, will be given provided parents have informed the school on the nature of any likely emergency and how to deal with it.

Inhalers may be kept by older children but teachers must be informed.

G.P's have been asked by the authority to prescribe medicines which would not need to be administered during the school day. Parents are welcome to come to school to administer medicines should this not be possible

Screening

Screening for hearing and vision defects are carried out under a schedule notified to the school by the school nurse. Parents are informed when these are to take place and have a right to be present. Regular hair inspections for head lice need to be done at home a useful website for details on this is www.onceaweektakeapeek.com Advice on prevention and treatment is available from school if needed.

School Uniform and PE Kit

We believe that a smart school uniform helps to engender in children a feeling of belonging and pride. We therefore urge parents to provide a colour co-ordinated uniform in grey, black or navy for skirts and trousers, navy sweatshirts, white or blue polo shirts and blue and white dresses. The school sells a range of, cardigans, sweatshirts, fleeces and matching accessories with the school emblem for this purpose.

For PE kit we like the children to have in school navy or black shorts, white T shirt, white socks and pumps for indoor use and jogging bottoms, jumper and trainers for outdoor use. **Light coloured soled shoes for use in the hall are preferable to avoid marking the hall floor.** We have draw string PE bags for sale at £1.50 which are an ideal size for our cloakrooms. Contact the office if you would like to purchase any of these items. **Please label all clothing clearly.**

In the interests of Health and Safety, only appropriate kit should be worn and all jewellery and other personal effects should be removed before a PE lesson. Acceptable kit is that which presents no risk of injury to the wearer or to other pupils. We also do not recommend children wearing open-toed footwear to school to prevent any unnecessary injuries. We ask that children with long hair have their hair tied back when eating school lunches to avoid hairs drifting in to others food. Thank you.

All children swim at some point throughout the year at Bedale Swimming Pool and a small voluntary contribution is requested to help cover the cost of the coach. All children will need a swimming bag containing a costume and towel when it is their turn.

Please avoid purchasing large rucksack type bags for children to bring to school as they cause considerable congestion in the cloakrooms and with PE bags and Reading bags, lunchboxes likely to be superfluous.

Formation of the Governing Body

Mr Trevor Starkey	Chairperson	Parent
Mrs Michelle Saunders		Foundation
Mr Robert Shepherd	Health and Safety named Governor	LEA
Mrs Susan Rea	SEN and Racial Equality named Governor	Community
Mrs Rachel Morris	Chair of Finance	Parent
Mr Bryan Mason	P.E Governor	Foundation
Mr Barry Guy		Parent
Mrs Alison Cole	Head Teacher	
Ms Samantha Cantrell	Staff representative	
Mrs Kate Banks	Clerk	
Scheduled Meetings:	5.10.09	

Friends of Crakehall School Committee

Mrs Alison Williams Chair person

Parents sharing responsibility	Secretary
Mr Nigel Parkin	Treasurer
Mrs Kathryn Starkey	
Mrs Alison Cole	
Mrs Louise Walker	
Mr Andrew Auld	
Mr Jonny Neale	
Mrs Nici Nixon	
Mrs Joanne Mahon	
Mrs Marie Brent	
Mrs Michelle Harte	
Mrs Jeanette Chapman	

Future Events
Family disco Dec 11th

Appendix

Holiday Dates for 2009/2010

Last day in school

First day in school

Autumn Term 2008

Term begins		Thursday 3rd September*
Half Term	Friday 23rd October	Tuesday 3 rd November
School closes	Friday 18 th December (2.15pm end to the school day)	

Spring Term 2009

Term begins		Tuesday 5 th January
Half Term	Friday 12 th February	Monday 22 nd February
School Closes	Wednesday 31 st March (2.15pm end to the school day)	

Summer Term 2009

Term Begins		Monday 19 th April
May Day	Friday 1 st May	Tuesday 4 th May
Half Term	Friday 28 th May	Tuesday 8 th June
School Closes	Thursday 22 nd July (2.15pm end to the school day)	

* Children in Y1-6 only, children in YR begin half days 7th September

Training Days for staff (children not in school)

Monday 2nd November 2009

Monday 4th January 2010

Thursday 1st April 2010

Monday 7th June 2010

Friday 23rd July 2010

Year 6 KS2 Statutory Tests - Week Commencing May 10th 2010